

# The peculiarities of pedagogical projects implementation for identification and development of giftedness in children

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## Abstract

Today one of the most important aspects in the sphere of education is the work with gifted and talented children, with high intellectual potential and extraordinary abilities. There are educational institutions, social projects and public organizations, funds, whose main goal is to identify, teach and bring up gifted children. However, in the process of organization the work with gifted children, there are many issues, need to be resolved. In these conditions, the issues of studying, analyzing and generalizing the experience of implementing various innovative approaches, aimed at the creation of optimal conditions for identifying and diagnosing gifted children, the development of their individual educational trajectories, and the use of innovative pedagogical technologies, acquire special significance. The article analyzes the problem of identifying and developing the giftedness of children. The experience of development and implementation of pedagogical projects in Elabuga Institute of Kazan (Volga region) Federal University is summarized in the context of considered problem. The main directions of improving the work in this area and the possibility of applying this experience in practice are outlined in the research.

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## Keywords

Development of gifted children, Education, Giftedness, Innovative approach, Pedagogical project, Revealing of giftedness

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